

# #1-Using Historical Thinking to Develop Effective Historical Arguments: DEVELOPMENTS and PROCESSES

Historical Reasoning Skill #1

**What:** Identify and explain historical developments and processes.

**Explanation:**

Historical knowledge is gained from a variety of formats: knowledge transfer from a teacher, reading textbooks, analyzing primary and secondary sources, and from other media. In order to perform a historical analysis and argumentation, students should establish a depth of knowledge about historical events, processes, and people and their actions. This skill allows students to gain empirical knowledge that they can apply using more sophisticated skills.

Skill	Tasks/Questions
<b>1. A: Identify a historical concept, development, or process.</b>	<ul style="list-style-type: none"><li>➤ Identify the characteristics and traits of a concept, development, or process.</li><li>➤ What does the historical evidence tell you about a concept, development, or process?</li></ul>
<b>1. B: Explain a historical concept, development, or process.</b>	<ul style="list-style-type: none"><li>➤ Begin to think about causation and patterns of continuity and change over time.</li><li>➤ Using specific historical evidence, explain how and why a historical concept, development, or process emerged.</li></ul>