

APWH Essay Prompts: Past DBQ and LEQ Questions

**2017 and 2018 NEW EXAM

Below you will find past essay questions from 2002-2018, all of which are available online on the AP Website. Go through these questions and categorize and align with specific units, topics, and skills. I utilize these questions to create free response questions throughout the year (as well as the Key Concepts).

Comparison

2016	Analyze the similarities and differences in the causes of TWO of the following revolutions. <div style="display: flex; justify-content: space-around;"> American French Revolution Haitian Revolution </div>
2015	Analyze similarities and differences in TWO of the following trade networks in the period 600 C.E. to 1450 C.E. Your response may include comparisons of biological, commercial, or cultural exchanges. <div style="display: flex; justify-content: space-around;"> Indian Ocean Silk Roads Trans Saharan </div>
2014	Analyze similarities and differences in how TWO of the following empires used religion to govern before 1450. <div style="display: flex; justify-content: space-around;"> Byzantine Empire Islamic Caliphates Mauryan/Gupta Empires </div>
2013	Analyze similarities and differences between the role of the state in Japan's economic development and the role of the state in the economic development of ONE of the following during the late nineteenth and early twentieth centuries. <div style="display: flex; justify-content: space-around;"> China Ottoman Empire Russia </div>
2012	Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750. <div style="display: flex; justify-content: space-around;"> Africa Asia Europe </div>
2011	Analyze similarities and differences in the rise of TWO of the following empires. <div style="display: flex; justify-content: space-around;"> A West African Sudanic Empire The Aztec Empire The Mongol Empire </div>
2010	Analyze similarities and differences in methods of political control in TWO of the following empires in the Classical period. <div style="display: flex; justify-content: space-around;"> Han China (206 BCE-220 CE) Mauryan/Gupta India (320 BCE-5500 CE) Imperial Rome (31 BCE-476 CE) </div>
2009	For the period from 1500 to 1830, compare North American racial ideologies and their effects on society with Latin American/Caribbean racial ideologies and their effects on society.
2008	Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth-century. <div style="display: flex; justify-content: space-around;"> Sub-Saharan Africa The Middle East </div>
2007	Within the period from 1450 to 1800, compare the processes (e. g., political, social, economic) of empire building in the Spanish Empire with the empire-building processes in ONE of the following empires. <div style="display: flex; justify-content: space-around;"> The Ottoman Empire OR the Russian Empire </div>
2006	Compare and contrast the goals and outcomes of the revolutionary process in TWO of the following countries, beginning with the dates specifically. <div style="display: flex; justify-content: space-around;"> Mexico 1910 China 1911 Russia 1917 </div>
2005	Compare and contrast the political and economic effects of Mongol rule on TWO of the following regions: <div style="display: flex; justify-content: space-around;"> China Middle East Russia </div>
2004	Compare and contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930s. <div style="display: flex; justify-content: space-around;"> East Asia Middle East South Asia </div>
2003	Compare/contrast the roles of women in TWO of the following regions during the period from 1750 to 1914. <div style="display: flex; justify-content: space-around;"> East Asia Latin America Sub-Saharan Africa Western Europe </div>
2002	Analyze and compare the differing responses of China and Japan to western penetration in the 19 th century.

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CCOT

2017	Describe and explain a significant continuity and a significant change in the labor migration in the period 1450-1750 CE.
2016	Analyze economic continuities and changes in trade networks within Afro-Eurasia in the period from 600 CE to 1450 CE.
2015	Analyze continuities and changes in labor systems in ONE of the following regions within the time period 1450 to 1900. <div style="text-align: center;">Latin America and the Caribbean North America</div>
2014	Analyze continuities and changes in the ways ONE of the following regions participated in interregional trade during the period circa 1500 to 1750. <div style="text-align: center;">Latin America, including the Caribbean Sub-Saharan Africa Southeast Asia</div>
2013	Analyze how political transformations contributed to continuities and changes in the cultures of the Mediterranean region during the period circa 200 C.E. to 1000 C.E.
2012	Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.
2011	Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.
2010	Describe and explain continuities and changes in religious beliefs and practices in ONE of the following regions from 1450 to the present. <div style="text-align: center;">Sub-Saharan Africa Latin America/Caribbean</div>
2009	Analyze the continuities and changes in patterns of interactions along the Silk Roads from 200 BCE to 1450.
2008	Analyze the changes and continuities in commerce in the Indian Ocean region from 650 CE to 1750 CE.
2007	Analyze major changes and continuities in the formation of national identities in ONE of the regions listed below from 1914 to the present. Be sure to include evidence from specific countries in the region selected. <div style="text-align: center;">Middle East Southeast Asia Sub-Saharan Africa</div>
2006	Analyze the cultural and political changes and continuities in ONE of the following civilizations during the last centuries of the classical era. <div style="text-align: center;">Chinese 100-600 CE Roman 100-600 CE Indian 300-600 CE</div>
2005	Analyze the social and economic transformations that occurred in the Atlantic world as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.
2004	Analyze the changes and continuities in labor systems between 1750 and 1914 in ONE of the following areas. In your analysis, be sure to discuss the causes of the changes and the reasons for the continuities. <div style="text-align: center;">Latin America and the Caribbean Russia Sub-Saharan Africa</div>
2003	Describe and analyze the cultural, economic, and political impact of Islam on ONE of the following regions between 1000 CE and 1750 CE. Be sure to discuss continuities as well as changes. <div style="text-align: center;">West Africa South Asia Europe</div>
2002	Choose TWO of the areas listed below and analyze how each area's relationship to global trade patterns changed from 1750 to the present. Be sure to describe each area's involvement in global patterns around 1750 as your starting point. <div style="text-align: center;">Lat Am E Asia E Eur NAm Sth/SE Asia Sub-Saharan Africa Middle East</div>

DBQs

2018	Evaluate the extent to which railroads affected the process of empire-building in Afro-Eurasia between 1860 and 1918.
2017	Evaluate the extent to which religious responses to wealth accumulation in Eurasia in the period circa 600 BCE to 1500 CE differed from the state response to wealth accumulation.
2016	Analyze the relationships between gender and politics in twentieth-century Latin America.
2015	Analyze responses to the spread of influenza in the early twentieth century.
2014	Analyze the relationship between Chinese peasants and the Chinese Communist Party between circa 1925 and circa 1950.
2013	Analyze connections between regional issues and the European struggles for global power in the mid-eighteenth century.
2012	Analyze the relationship between cricket and politics in South Asia from 1880 to 2005.
2011	Analyze the causes and consequences of the Green Revolution in the period from 1945 to the present.
2010	Analyze similarities and differences in the mechanization of the cotton industry in Japan and India in the period from the 1880s to the 1930s.
2009	Analyze African actions and reactions in response to the European Scramble for Africa.
2008	Analyze factors that shaped the modern Olympic movement from 1892 to 2002.
2007	Analyze Han and Roman attitudes toward technology.
2006	Analyze the social and economic effects of the global flow of silver from the mid-16 th century to the early 18 th century.
2005	Analyze the issues that 20 th century Muslim leaders in South Asia and North Africa confronted in defining their nationalism.
2004	Analyze the responses to the spread of Buddhism in China. (100-900 CE)
2003	Analyze the main features, including causes and consequences, of the system of indentured servitude that developed as part of global economic changes in the 19 th and into the 20 th centuries.
2002	Compare and contrast the attitudes of Christianity and Islam toward merchants and trade from the religions' origins until about 1500. Are there indications of change over time in either case, or both?

NEW APWH EXAM 2018-LEQ-Choose one.

1. In the period 600 BCE to 600 CE, different factors led to the emergence and spread of new religions and belief systems, such as Buddhism, Confucianism, and Christianity. (*causation*)

Develop and argument that evaluates how such factors led to the emergence or spread of one or more religions in this time period.

2. In the period 1450-1750, oceanic voyages resulted in the Columbian Exchange, which transformed the Eastern and Western Hemispheres.

Develop and argument that evaluates how such factors affected peoples in the Americas in this time period.

3. In the period 1900-2002, people and states around the world adopted political ideologies such as communism, fascism, or nationalism to challenge the existing political and/or social order.

Develop and argument that evaluates how one or more of these political ideologies challenged the existing political and/or social order.

