

MESOPOTAMIA

Text pp. 28-40

1. Read the introduction and identify the main ideas below in bullet form.

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Write a thesis statement, addressing the major concepts in the chapter. Connect all the ideas into one statement.

2. How did the environment of the Tigris and Euphrates valley (Mesopotamia) affect the local religion in ancient times?

3. What does “Mesopotamia” mean?

4. Speaking geographically...

a. Why was this a good place for a civilization to develop?

b. Why was this a difficult place for a civilization to develop?

5. Identify FOUR FACTS about Mesopotamia agricultural practices/developments.

- 1.
- 2.
- 3.
- 4.

6. Who were the SUMERIANS?

7. Complete the chart table below to describe the early **SEMITIC** peoples of the region.

SEMITES	
Origin/descent/dates/etc.	Blending with Sumerians

8. Identify the advantages of village life.

9. Draw a representation/ graphic and label with notes and illustrate the **mutual dependence of rural agricultural villages and cities.**

10. Define the term **CITY-STATE**:

II. Identify **FOUR** facts about the **TEMPLE** and **PRIESTS**.

I.

2.

3.

4.



12. Describe the early Mesopotamian kings or *lugals*. Include why, how they were chosen, influence, and duties.
(pg. 33)

13. Complete the table to briefly describe the **earliest Mesopotamian empires**.

<i>Who was Sargon? Why is he noted historically? Where? When?</i>	<i>Who was Hammurabi? Why is noted historically? Where? When?</i>
<i>What did the Akkadians DO (both positive and negative) as they created their Mesopotamian empire? (Label + or -)</i>	

14. What was the Mesopotaiians' motivation for conquest?

15. Identify the **THREE CLASSES** that existed in Mesopotamian society?

- 1.
- 2.
- 3.

16. Identify **FIVE FACTS** about Mesopotamian slavery.

- 1.
- 2.
- 3.
- 4.
- 5.

17. Who were the scribes?

18. Read the three paragraphs about the LIVES OF WOMEN in Mesopotamian society (pp. 35-36). What would you identify as the three MOST important things to know about their lives?

1.

2.

3.

19. Describe Mesopotamian religion from your reading of “*Gods, Priests, and Temples*” (pp. 36-37). Be sure to address the *Mesopotamian seal* (pg. 35) and define ZIGGURAT, ANTHROPOMORPHIC, and AMULET.



20. Answer the following with regard to CUNEIFORM:

a. what was it?

b. What was its original purpose, that is, why was it invented?

c. How was it done?

21. Identify and define various technologies that enabled Mesopotamia to meet environmental challenges? Categorize them into the SPICE themes.