**Unit 1 - The Global Tapestry Topic 1.2 - Developments in Dar al-Islam from c. 1200 to c. 1450**

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| **Cultural Developments and Interactions**The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications. |
| **Learning Objective** | **Historical Developments** | **Study Guide Notes** |
| Explain how systems of belief and their practices affected society in the period from c. 1200 to c. 1450. | Islam, Judaism, Christianity, and the core beliefs and practices of these religions continued to shape societies in Africa and Asia. |  |
| **Respond to the learning objective:** |

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| **Governance**A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes. |
| **Learning Objective** | **Historical Developments** | **Study Guide Notes** |
| Explain the causes and effects of the rise of Islamic states over time. | As the Abbasid Caliphate fragmented, new Islamic political entities emerged, most of which were dominated by Turkic peoples. These states demonstrated continuity, innovation, and diversity. |  |
| Muslim rule continued to expand to many parts of Afro-Eurasia due to military expansion, and Islam subsequently expanded through the activities of merchants, missionaries, and Sufis. |  |
| **Respond to the learning objective:** |

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| **Technology and Innovation**Human adaptation and innovation have resulted in increased efficiency, comfort, and security, andtechnological advances have shaped human development and interactions with both intended and unintended consequences. |
| **Learning Objective** | **Historical Developments** | **Study Guide Notes** |
| Explain the effects of intellectual innovation in Dar al-Islam. | Muslim states and empires encouraged significant intellectual innovations and transfers. |  |
| **Respond to the learning objective:** |