**Unit 2 – Networks of Exchange Topic 2.4 – Trans-Saharan Trade Routes**

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| **Technology and Innovation**  Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences | | |
| **Learning Objective** | **Historical Developments** | **Study Guide Notes** |
| Explain the causes and effects of the growth of trans-Saharan trade.  348-351 | The growth of interregional trade was encouraged by innovations in existing transportation technologies. |  |
| Improved transportation technologies and commercial practices led to an increased volume of trade and expanded the geographical range of existing trade routes, including the trans-Saharan trade network. |  |
| **Respond to the learning objective:** | | |

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| **Governance**  A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes. | | |
| **Learning Objective** | **Historical Developments** | **Study Guide Notes** |
| Explain how the expansion of empires influenced trade and communication over time. | The expansion of empires—including Mali in West Africa–facilitated Afro-Eurasian trade and communication as new people were drawn into the economies and trade networks. |  |
| **Respond to the learning objective:** | | |

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| **Humans and the Environments**  The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments. | | |
| **Learning Objective** | **Historical Developments** | **Study Guide Notes** |
| Explain the role of environmental factors in the development of networks of exchange in the period from c. 1200 to c. 1450. | The expansion and intensification of long-distance trade routes often depended on environmental knowledge, including advanced knowledge of the monsoon winds. |  |
| **Respond to the learning objective:** | | |