

Name:

10th Grade World History Major Research Essay Assignment

“There are no magic answers, no miraculous methods to overcome the problems we face, just familiar ones: honest search for understanding, education, organization, action that raises the cost of state violence for its perpetrators or that lays the basis for institutional change—the kind of commitment that will persist despite the temptations of disillusionment, despite many failures and only limited successes, inspired by the hope of a brighter future.”

-Noam Chomsky

Objective: Cherry Creek High School requires all sophomores to write a formal research paper in conjunction with their study of World History. The purpose of this assignment is to improve research, writing, organization, and analytical skills in preparation for college. Because research papers are large projects, this assignment will be broken down into manageable steps as outlined below.

Topic: Global Issues of 20th and 21st centuries

Introduction: “The idea of issues that are truly global in scale is new to us. It emerged late in the 20th century, perhaps when humans first saw images of the Earth from space—devoid of boundaries. Regardless of their novelty, global issues are so important that they may literally determine the future of the human species. Global issues impact virtually all social, environmental, economic, health, and security concerns. Of utmost importance, is understanding global issues and seeing the connections to our own lives, hopefully empowering us to create a sustainable world” (Wheeler).

Definition: Since the study of global issues/global challenges is relatively new there is not an agreement as to how one defines a global issue. We will define global issues as follows. “Global issues are those that have, or hold the potential for, far-reaching impacts on large numbers of people. Global issues are trans-national, or trans-boundary, in that they are beyond the capacity of any one nation to resolve. Global issues are persistent or long acting in that they may take years, decades, or even generations to be fully felt, and may require similar time frames to be resolved. Finally, global issues are interconnected, which means that a change in one—whether for better or worse—exerts pressure for change in others” (Wheeler).

Assignment: Identify a problem or issue (e.g. local, national, global, academic/philosophical), develop a research question, conduct research and narrow your problem/issue. Identify different perspectives and/approaches to this problem/issue. Investigate the chosen approach or perspective or lens on the issue. Present your findings, argument, and analysis in a well-written, 7-10 page (2000-2500) analytical essay/report that:

- situates argument—identifies the area of investigation and its relationship to the overall problem (context);
- summarizes, explains, analyzes, and evaluates the main ideas, and reasoning found in research sources;
- identifies and explains major causes of issue or problem
- identifies, compares, and interprets a range of perspectives (at least two) about the problem/issue;
- consider and present possible solutions or resolutions (from experts in a range of fields relevant to study);
- examines and evaluates potential solutions;
- proposes one or more solutions or resolutions and prepares argument to support proposal (use for speech); and
- cites all sources used (MLA parentheticals) and includes an annotated works cited in MLA form.

❖ **Team Option:**

- Three to four students collaborate as a team to identify a problem or issue.
- Each team develops a team research question and conducts research.
- They identify perspectives (local, national, global, regional, geographical) or lens (historical, political, religious, ethical, economic, social, artistic, philosophical, environmental, scientific) and divide the responsibilities among themselves for individual research that will address the team’s research question.
- Each individual will complete their own paper 7-10 pages (2000-2500 words)

❖ **For Speech:** Working together, the team considers all of the research and analyses from individual team members for the purpose of proposing one or more solutions or resolutions.

Getting started: Using a variety of sources, address the following questions to help you get started in understanding the global issue. (See handout-Global Issues Analysis Model)

Resource Requirements:

- ✓ At least 8 sources
- ✓ At least TWO e-books or electronic articles
- ✓ At least THREE references (e-books or print)
- ✓ At least ONE educational journal (JSTOR)
- ✓ At least ONE documentary Film or TED Talk
- ✓ Subscription databases provided by the school-you must use *Global Issues in Context*
- ✓ **Scholarly** Internet sites (published or sponsored by educational associations or governmental organizations)
- ✓ Interviews, photographs, paintings, podcasts, films, etc. are also acceptable

*** YOU MAY NOT USE Wikipedia and other non-academic sources. Source must be reliable-published by a credible and valid author or organization. If you use non-academic sources- they will not count towards the required requirements and will result in possible failure of research portion of the grade.

Disclaimer: You are not writing a report describing a global issue. You are writing an analytical essay explaining and evaluating a specific global issue and possible solutions. Definitions and historical background information is to be woven within the fabric of your essay.

Paper Format:

- Well-written, analytical essay, including appropriate sections.
- 7-10 pages (2000-2500 words), double space (excluding your annotated works cited)-no spacing between paragraphs.
- Size-12-point; font- Times New Roman font, black ink.
- Margins: 1" top and bottom, 1.25" left and right.
- Heading in top left corner including: Your name, topic, my name, and due date.
- No folders, plastic holders, etc. One staple in the top left corner.
- Proper MLA parenthetical citations within the paper.
- **Annotated** works cited (addressing credibility, validity, and relevance) page using Noodle Tools (last page).
- Page numbers (starting with one) at top right in MLA format.

****Due Date: SUNDAY MAY 4, 2018****
It must be submitted to turnitin.com NO later than 11:59

NO EXCUSES! If you are absent from school, your paper is DUE. If it is not turned in on time, it will be considered LATE which means you drop a letter grade a day. After four days you receive HALF credit at most (unless you have been abducted by aliens).
TURN IN YOUR PAPER ON TIME!

****A word on plagiarism... DON'T DO IT. This will result in a ZERO on the paper and will be also be in accordance with CCHS policy on plagiarism stated in Bear Facts. You must use MLA citations and have a creditable and formatted, annotated works cited page.*

The Big Six Research Strategy	What does it mean for you?
<p>1. Task Definition Define your information problem Identify the information you need</p> <p>2. Information Seeking Strategies Consider your possible sources. (Books, periodicals, maps, interviews, photographs, charts, primary or secondary sources)</p> <p>3. Location and Access Locate Sources (intellectually and physically) Find Information in the Sources Select the BEST sources</p> <p>4. Use of Information Engage (this means read, hear, view, touch, THINK) Decide which information is relevant to your topic/question</p> <p>5. Synthesis Organize from several sources according to your own scheme. Plan your presentation—evaluate the plan and revise as necessary. Present the information (write, speak, draw, record, etc.)</p> <p>6. Evaluation Judge the product (effectiveness) Judge the process (efficiency) The goal, of course, is to have high effectiveness and efficiency. ☺</p>	<p>1. What global issue do you want to investigate? What type of info do you need to do that?</p> <p>2. Develop key words, time periods, names of people and events using a textbook or encyclopedia. Think about what types of sources will help your investigation.</p> <p>3. Go to the library and surf the internet. Cover many bases. Do not get sources that repeat information. Diversify. Be imaginative.</p> <p>4. Read. A lot. Narrow your topic. Focus. Decide. Pick your angle and stick with it. Do not write your PhD dissertation this year. This is 7-10 pages. What is an interesting angle that you have been exploring?</p> <p>5. Using a color or numerical code to keep your sources straight, start taking a bunch of specific notes IN CATEGORIES. Perhaps a SPICE topic, perhaps different views, perhaps an evaluation of motives, perhaps an evaluation of “success” and what that means. NOW, START WRITING! And CITING!</p> <p>6. How did you do? What have you learned about research and writing this year? ☺</p>

Due Dates:	Procrastination Avoidance Tasks
Fri. 3/16	1. Introduction to research assignment.
Wed. 3/21 20 pts.**	1. Research Background Activity-Getting to know <i>Global Issues in Context</i> Databases DUE by Friday 3/23 (hand in to sub) 2. Read and figure out your topic for MONDAY 4/2 -Have at least three SPECIFIC topics in case the one you want is taken.
Mon. 4/2	Research Day: West Wing of Library 1. Topic Due-Sign-up (you have two days to change your topic) 2. Research Week: Bring headphones to listen to documentaries, bring research folder, etc.
Tues. 4/3	Research Day: Lab A 1. Assignment-Key Phrases-DUE THURSDAY 4/5
Wed. 4/4	Research Day: Lab B 1. Noodle Tools
Thurs. 4/5 15 pts. **	Research Day: West Wing 1. <u>DUE key phrases. (Green sheet)</u> 2. Assignment- 25 Fact Sentences Due Monday 4/9 with MLA citations (at least TWO sources) and works cited attached.
Fri. 4/6	Research Day: Lab A 1. Work on 25 Fact Sentences due with MLA citations 2. Keep researching over the weekend-SIX sources due Wed. 4/11 Noodle Tools-print out Works Cited and Source Evaluation Questions
Mon. 4/9 25 pts.**	<u>DUE-25 Fact Sentences with MLA citations and works cited.</u> 1. Source Evaluation with PROPER works cited (at least 6 sources) DUE Wednesday 4/11 Evaluate→books, Xerox copies, and Internet sources , well organized (and highlighted) At home, organize the sources and evaluate them. Read your sources. Start with the best ones. Reflect on them. Are they credible, valid, and relevant?? Evaluation=20 pts. 2. Working Works Cited-at least 5-6 sources in MLA format (export from Noodle Tools) WC=15 pts.
Tues. 4/10	<u>PSAT TESTING</u> Keep reading and researching on your own ☺
Wed. 4/11 20 pts. ** 15 pts. **	DUE- 1. Source Evaluation (20 pts) 2. Working Works Cited (15 pts) 1. Research Question-10 pts. DUE Friday 4/13.***
Thurs. 4/19 25 pts.	Turn in a free write on your topic. This should be about one-page long. A beautifully written free write sounds like you are talking to yourself about your topic. You ask yourself questions about what you read, try to answer them, try to find questions you cannot answer yet. At the end of the free write, you need to write a working thesis for your paper . I cannot grade unless you have a working thesis.
Fri. 4/27 **100 pts.	Detailed outline of your essay is due. It must include all sections- thesis, all topic sentences, and all pieces of evidence with MLA citations, including a works cited page. PEER CRITIQUE in CLASS. (Will be 4-5 pages single-spaced)
	Annotated Bibliography and TURNITIN.com instructions in class sometime this week. Possible day in lab to work on formatting and writing. Turnitin.com instructions in lab.
Sun. 5/6 **100 points	ESSAY is DUE ☺ NO EXCUSES Make sure you have an electronic copy of your paper. Email it to yourself or bring it on a flash drive because you will turn it in to Turnitin.com by 5/6 by MIDNIGHT. Bring in hard copy on Monday with annotated works cited.

****Means there is something due on this day. Do not forget to read your schedule!**

Step one-Choose

General Issues/Topics:

1. Business and the Economy
2. Health and Medicine
3. Conflict and Diplomacy
4. Science and Technology
5. Environment and Climate Change
6. Society and Culture
7. Gov't, Politics, and Law
8. Women, Children, and the Family

Step 2-narrow and choose

Possible Topics/Issues-A sprinkling of possible topics...not limited to these...please go to Global Issue and Context and search other topics.

Developing Countries and Education
Honor Killings
Biological and Chemical Weapons
Conventional Weapons Trafficking
Agribusiness
Debt Burden on Developing Nations
Oil Prices
Global Wealth Divide
Biofuel Impact on Food Prices and World Hunger
Human Trafficking
Legalization/Decriminalization of Marijuana
Iraq: Private Security Contractors
Censorship of the Press (not the US)
India: Caste Conflict
Literacy
Alternative and Renewable Energy
Greenhouse Gases
Intergovernmental Panel on Climate Change (IPCC)
Globalization and Infectious Disease
[Biological and Chemical Weapons](#)
Water Pollution
Waterborne Disease
Anti-Terrorist Legislation
[Asylum and Safe Haven](#)
Counterterrorism
Democracy Movements
Drones and Unmanned Security Robots
Espionage
Landmines and IEDs
Lebanon: Political Instability and Conflict with Syria
Global Insecurity
Pakistan-Afghanistan Conflict over Border Region
Piracy At Sea
Syrian Civil Unrest
Tibet: Conflicts with China
War Crimes
Female Circumcision
Food Security
Restrictions on Women
Neo-Nazis (International)
China: Carbon Dioxide Emissions
Climate Change and Impacts on Aboriginal Peoples
Kyoto Protocol
Public Health and Infectious Disease
Agriculture and International Trade
Disappearance of the Honey Bee

Neglected Tropical Diseases
North Korea (Famine, Nuclear Programs, conflict with South Korea, etc.)

Headscarves: Religious and Political Issues
Race/Immigrant Relations and Tensions
Conflict Minerals
Terrorism
The Great Pacific Garbage Patch (Plastics)
Global Economic Crisis
Sustainability
Religious Fundamentalism
Poverty
Censorship in "Communist" Countries
US and Cuba Relations
Nuclear Proliferation
Developing Countries and Education
Internet and Globalization
Religious Freedom
Energy Efficiency
Arctic Ownership
Pandemic Preparedness
Natural Disasters: International Remediation
[Forced Sterilization](#)
Water Rights
Women, Minorities, and Infectious Disease
Syrian Civil War
Conventional Weapons Trafficking
Cyber warfare

NATO Expansion
Wikileaks
Genocide/Ethnic Cleansing
Pakistan and India Conflict/Tension
Palestinian Statehood
Refugee Suicide Bombers
Taiwan: Conflicts with China
Torture and Interrogation Techniques
Famine
Food Safety and Regulation
Persecution of Muslims in Myanmar (Rohingya)
Indigenous Peoples' Rights
Population Issues
China: Climate Change and Energy Policies
Invasive Species
Sea Level Rise
Iranian Revolution: Lingering Issues
Globalization and Impacts on Local Cultures
Effectiveness of International Organizations or NGOs
Terrorism and Social Media
Pharmaceutical Supply to Dev. Nations

YOU ARE NOT LIMITED TO THESE TOPICS BUT IT IS FIRST COME FIRST SERVE-NO REPEAT TOPICS IN CLASS PERIOD. Head to *Global Issues in Context*→Browse Topics for complete list.

*** YOUR TOPIC MUST BE APPROVED BY ME ☺

*Some of these topics are very broad. You need to narrow the topic to a very specific sub-topic. For example: Literacy→ Literacy rates in women in Middle Eastern Islamic countries.