Name:

10th Grade World History
Major Research Essay Assignment

"There are no magic answers, no miraculous methods to overcome the problems we face, just familiar ones: honest search for understanding, education, organization, action that raises the cost of state violence for its perpetrators or that lays the basis for institutional change-the kind of commitment that will persist despite the temptations of disillusionment, despite many failures and only limited successes, inspired by the hope of a brighter future."
-Noam Chomsky

Objective: Cherry Creek High School requires all sophomores to write a formal research paper in conjunction with their study of World History. The purpose of this assignment is to improve research, writing, organization, and analytical skills in preparation for college. Because research papers are large projects, this assignment will be broken down into manageable steps as outlined below.

Topic: Global Issues of 20th and 21st centuries

Introduction: "The idea of issues that are truly global in scale is new to us. It emerged late in the 20th century, perhaps when humans first saw images of the Earth from space-devoid of boundaries. Regardless of their novelty, global issues are so important that they may literally determine the future of the human species. Global issues impact virtually all social, environmental, economic, health, and security concerns. Of utmost importance, is understanding global issues and seeing the connections to our own lives, hopefully empowering us to create a sustainable world" (Wheeler).

Definition: Since the study of global issues/global challenges is relatively new there is not an agreement as to how one defines a global issue. We will define global issues as follows. "Global issues are those that have, or hold the potential for, far-reaching impacts on large numbers of people. Global issues are trans-national, or trans-boundary, in that they are beyond the capacity of any one nation to resolve. Global issues are persistent or long acting in that they may take years, decades, or even generations to be fully felt, and may require similar time frames to be resolved. Finally, global issues are interconnected, which means that a change in one-whether for better or worse-exerts pressure for change in others" (Wheeler).

Assignment: Identify a problem or issue (e.g. local, national, global, academic/philosophical), develop a research question, conduct research and narrow your problem/issue. Identify different perspectives and/approaches to this problem/issue. Investigate the chosen approach or perspective or lens on the issue. Present your findings, argument, and analysis in a well-written, 7-10 page (2000-2500) analytical essay/report that:
> - situates argument-identifies the area of investigation and its relationship to the overall problem (context);
> - summarizes, explains, analyzes, and evaluates the main ideas, and reasoning found in research sources;
> - identifies and explains major causes of issue or problem
> - identifies, compares, and interprets a range of perspectives (at least two) about the problem/issue;
> - consider and present possible solutions or resolutions (from experts in a range of fields relevant to study);
> - examines and evaluates potential solutions;
> - proposes one or more solutions or resolutions and prepares argument to support proposal (use for speech); and
> - cites all sources used (MLA parentheticals) and includes an annotated works cited in MLA form.

❖ **Team Option:**
  o Three to four students collaborate as a team to identify a problem or issue.
  o Each team develops a team research question and conducts research.
  o They identify perspectives (local, national, global, regional, geographical) or lens (historical, political, religious, ethical, economic, social, artistic, philosophical, environmental, scientific) and divide the responsibilities among themselves for individual research that will address the team's research question.
  o Each individual will complete their own paper 7-10 pages (2000-2500 words)

❖ **For Speech:** Working together, the team considers all of the research and analyses from individual team members for the purpose of proposing one or more solutions or resolutions.

Getting started: Using a variety of sources, address the following questions to help you get started in understanding the global issue. (See handout-Global Issues Analysis Model)

Resource Requirements:

- ✓ At least 8 sources
- ✓ At least TWO e-books or electronic articles
- ✓ At least THREE references (e-books or print)
- ✓ At least ONE educational journal (JSTOR)
- ✓ At least ONE documentary Film or TED Talk
- ✓ Subscription databases provided by the school-you must use *Global Issues in Context*
- ✓ **Scholarly** Internet sites (published or sponsored by educational associations or governmental organizations)
- ✓ Interviews, photographs, paintings, podcasts, films, etc. are also acceptable

*** <u>YOU MAY NOT USE Wikipedia and other non-academic sources. Source must be reliable-published by a credible and valid author or organization. If you use non-academic sources- they will not count towards the required requirements and will result in possible failure of research portion of the grade.</u>

Disclaimer: You are not writing a report describing a global issue. You are writing an analytical essay explaining and evaluating a specific global issue and possible solutions. Definitions and historical background information is to be woven within the fabric of your essay.

Paper Format:
- o Well-written, analytical essay, including appropriate sections.
- o 7-10 pages (2000-2500 words), double space (excluding your annotated works cited)-no spacing between paragraphs.
- o Size-12-point; font- Times New Roman font, black ink.
- o Margins: 1" top and bottom, 1.25" left and right.
- o Heading in top left corner including: Your name, topic, my name, and due date.
- o No folders, plastic holders, etc. One staple in the top left corner.
- o Proper MLA parenthetical citations within the paper.
- o **Annotated** works cited (addressing credibility, validity, and relevance) page using Noodle Tools (last page).
- o Page numbers (starting with one) at top right in MLA format.

<u>**Due Date:** SUNDAY MAY 4, 2018</u>**
It must be submitted to turnitin.com NO later than 11:59**

NO EXCUSES! If you are absent from school, your paper is DUE. If it is not turned in on time, it will be considered LATE which means you drop a letter grade a day. After four days you receive HALF credit at most (unless you have been abducted by aliens). TURN IN YOUR PAPER ON TIME!

***A word on plagiarism… DON'T DO IT. This will result in a ZERO on the paper and will be also be in accordance with CCHS policy on plagiarism stated in Bear Facts. You must use MLA citations and have a creditable and formatted, annotated works cited page.

The Big Six Research Strategy	What does it mean for you?

1. Task Definition
      Define your information problem
      Identify the information you need
	1. What global issue do you want to investigate? What type of info do you need to do that?

2. Information Seeking Strategies onsider your possible sources. (Books, periodicals, maps, interviews, photographs, charts, primary or secondary sources)	2. Develop key words, time periods, names of people and events using a textbook or encyclopedia. Think about what types of sources will help your investigation.

3. Location and Access
      Locate Sources (intellectually and   physically)
Find Information in the Sources
      Select the BEST sources
	3. Go to the library and surf the internet. Cover many bases. Do not get sources that repeat information. Diversify. Be imaginative.

4. Use of Information Engage (this means read, hear, view, touch, THINK) Decide which information is relevant to your topic/question	4. Read. A lot. Narrow your topic. Focus. Decide. Pick your angle and stick with it. Do not write your PhD dissertation this year. This is 7-10 pages. What is an interesting angle that you have been exploring?
5. Synthesis Organize from several sources according to your own scheme. Plan your presentation—evaluate the plan and revise as necessary. Present the information (write, speak, draw, record, etc.)	5. Using a color or numerical code to keep your sources straight, start taking a bunch of specific notes IN CATEGORIES. Perhaps a SPICE topic, perhaps different views, perhaps an evaluation of motives, perhaps an evaluation of "success" and what that means. NOW, START WRITING! And CITING!

6. Evaluation
      Judge the product (effectiveness)
      Judge the process (efficiency)
The goal, of course, is to have high effectiveness **and** efficiency. ☺
	6. How did you do? What have you learned about research and writing this year? ☺

General Issues/Topics:

1. Business and the Economy	2. Health and Medicine
3. Conflict and Diplomacy	4. Science and Technology
5. Environment and Climate Change	6. Society and Culture
7. Gov't, Politics, and Law	8. Women, Children, and the Family

Step 2-narrow and choose
Possible Topics/Issues-*A sprinkling of possible topics…not limited to these*…*please go to* **Global Issue and Context** *and search other topics.*

Developing Countries and Education	Headscarves: Religious and Political Issues
Honor Killings	Race/Immigrant Relations and Tensions
Biological and Chemical Weapons	Conflict Minerals
Conventional Weapons Trafficking	Terrorism
Agribusiness	The Great Pacific Garbage Patch (Plastics)
Debt Burden on Developing Nations	Global Economic Crisis
Oil Prices	Sustainability
Global Wealth Divide	Religious Fundamentalism
Biofuel Impact on Food Prices and World Hunger	Poverty
Human Trafficking	Censorship in "Communist" Countries
Legalization/Decriminalization of Marijuana	US and Cuba Relations
Iraq: Private Security Contractors	Nuclear Proliferation
Censorship of the Press (not the US)	Developing Countries and Education
India: Caste Conflict	Internet and Globalization
Literacy	Religious Freedom
Alternative and Renewable Energy	Energy Efficiency
Greenhouse Gases	Arctic Ownership
Intergovernmental Panel on Climate Change (IPCC)	Pandemic Preparedness
Globalization and Infectious Disease	Natural Disasters: International Remediation
Biological and Chemical Weapons	Forced Sterilization
Water Pollution	Water Rights
Waterborne Disease	Women, Minorities, and Infectious Disease
Anti-Terrorist Legislation	Syrian Civil War
Asylum and Safe Haven	Conventional Weapons Trafficking
Counterterrorism	Cyber warfare
Democracy Movements	
Drones and Unmanned Security Robots	
Espionage	NATO Expansion
Landmines and IEDs	Wikileaks
Lebanon: Political Instability and Conflict with Syria	Genocide/Ethnic Cleansing
Global Insecurity	Pakistan and India Conflict/Tension
Pakistan-Afghanistan Conflict over Border Region	Palestinian Statehood
Piracy At Sea	Refugee Suicide Bombers
Syrian Civil Unrest	Taiwan: Conflicts with China
Tibet: Conflicts with China	Torture and Interrogation Techniques
War Crimes	Famine
Female Circumcision	Food Safety and Regulation
Food Security	Persecution of Muslims in Myanmar (Rohingya)
Restrictions on Women	Indigenous Peoples' Rights
Neo-Nazis (International)	Population Issues
China: Carbon Dioxide Emissions	China: Climate Change and Energy Policies
Climate Change and Impacts on Aboriginal Peoples	Invasive Species
Kyoto Protocol	Sea Level Rise
Public Health and Infectious Disease	Iranian Revolution: Lingering Issues
Agriculture and International Trade	Globalization and Impacts on Local Cultures
Disappearance of the Honey Bee	Effectiveness of International Organizations or NGOs
	Terrorism and Social Media
Neglected Tropical Diseases	Pharmaceutical Supply to Dev. Nations
North Korea (Famine, Nuclear Programs, conflict with South Korea, etc.)	

YOU ARE NOT LIMITED TO THESE TOPICS BUT IT IS FIRST COME FIRST SERVE-NO REPEAT TOPICS IN CLASS PERIOD. Head to *Global Issues in Context*→Browse Topics for complete list.

*** *YOUR TOPIC MUST BE APPROVED BY ME*☺

*Some of these topics are very broad. You need to narrow the topic to a very specific sub-topic. For example: Literacy→ Literacy rates in women in Middle Eastern Islamic countries.