

Annotated Bibliography PT 1: Individual Research Report and TMP

Instructions: Each team (15 entries) and then individual (no less than 6) will need to produce entries for an Annotated Bibliography, all sources must represent multiple perspectives on the issue in some way. You will need more at least 6-12 credible and academically focused sources for you IRR. You need to be able to connect the sources to one perspective and so on, and then these perspectives should have a conversation in your report. Create a method for categorizing and organizing your sources. Reminder: for the purpose of this course a perspective is communicated via an argument.

Example: Many educators believe homework is essential to the success of AP students, for this one perspective a researcher would need to find sources which supports this perspective on the value of homework. Any sources which supported the opposite position (that homework is not helpful) would support a different perspective.

Why do you need an annotated bibliography?

An annotated bibliography asks you to think critically about WHY or WHY NOT a source will help you support the argument you are crafting. The more information you can provide in this assignment the better off you will be when selecting evidence that appears in the final draft of your paper.

Citation	Summary of Source	Credibility of Source	Relevancy to Inquiry
Student accurately cites the source through the use of the MLA citation style.	Student summarizes the source. The summary is clear, detailed, and identifies the main objective of the source. The summary should be concise, and should NOT compose the majority of the entry.	Student discusses the credibility of the source. If credibility is not traditionally present (peer reviewed journal), student makes an attempt to justify the credibility in the context of the research topic.	Student describes how this source directly connects to a singular perspective relevant to their inquiry. Student establishes a clear connection between the source and developing a better understanding of the conversation happening between academics relative to the subject by explaining the relationship to at least one other source in annotated bibliography.

Format

Your work must be written in paragraph form.

Citation:

Paragraph One: Student summarizes the source. The summary is clear, detailed, and identifies the main objective of the source. The summary should be concise, and should NOT compose the majority of the entry. Student discusses the credibility of the source. If credibility is not traditionally present (peer reviewed journal), student makes an attempt to justify the credibility in the context of the research topic. Student discusses the information source provides to help establish context about the research topic by identifying causes for the problem. Student also discusses the proposed solution the source provides by analyzing the strengths and weaknesses of the proposed solution.

Paragraph Two: Student describes how this source directly connects to a singular perspective relevant to their inquiry. Student establishes a clear connection between the source and developing a better understanding of the conversation happening between academics relative to the subject by explaining the relationship to at least one other source in the annotated bibliography.