

ANNOTATED BIBLIOGRAPHY

<p>CITATION (MLA format)</p>	<p>See Owl@Purdue</p>
<p>OBJECTIVE SUMMARY</p> <ol style="list-style-type: none"> 1. Title/Type of Text 2. Name of Writer, Author, Speaker 3. Central Idea (What the text is mainly about? = topic Purpose = What is the writer trying to accomplish with this text?) 4. Three sentences that track the development of the central idea. (Problem/Proposal/ Solution)(Issue/ Discussion/Solution) (Idea/Discussion /Conclusion) 	<p>Example (news article): The text/ article, _____, by _____, examines the effect of _____. The writer outlines the problem of _____. The writer considers various solutions to the problem, including _____. Finally, the writer suggests that _____.</p> <p>Quantitative The peer-reviewed article, _____, by _____, examines the effect of _____. The writer outlines the problem of _____. The writer conducts a number of experiments/examines a range of results/conducts an extensive evaluation of data collected from [source] to conclude that _____. The conclusion is reliable; however, one might consider [limitations of research]. The conclusion can be challenged from a number of different standpoints: _____. Taken to its logical conclusion, the implication of the research would suggest that _____. The conclusion is/is not applicable to the current research because _____. Although the conclusion is credible/believable, the results are qualified by/because _____.</p> <p>Qualitative The peer-reviewed article, _____, by _____, examines the effect of _____. The writer sets out to prove _____. The major premise of the argument is _____. A minor premise of the argument is _____. The argument is valid because the underlying claims/premise fits squarely within the major premise/ the underlying claims align to the major premise [in what way]/. The underlying claims each address _____ [in what way]. The writer considers/relies research conducted by _____./ The writer conducts a number of experiments over a period of time (dates) to support the hypothesis that _____, including _____. Finally, the writer effectively proves/convinces/persuades _____.</p> <p>Mixed (adjust from above)</p>
<p>ANALYTICAL STATEMENT</p> <p>Here you should provide some information about how the text will be useful to you/your team for research. Include an evaluation of</p>	<p>Example: Research completed by _____ (date) makes an argument for _____. [Author] relies on specific underlying claims. For example: 1. _____ 2. _____ 3. _____</p>

<p>the credibility/reliability of the evidence. You should address the limitations and implications of the conclusions reached in the text as they apply to you/your team's research.</p>	<p>These claims are extensively supported with [type][a variety] of evidence, such as: _____.</p> <p>The author's [specific and precise use of anecdotal evidence] clearly defines the importance of the argument in the context of _____./ The validity of the argument is strengthened/weakened by/because _____.</p> <p>A clear implication of the argument is _____. /A clear limitation of the argument is _____.</p>
<p>QUOTES Extract any quotes that you think are real gems. Cite them by page and/or paragraph number. If you have printed the document, highlight the quote on the printed document. Write (or copy and paste) the quote and write your response to the quote. Your response should be analytical in nature, capturing the essence of the quote's value in the original work and to your own research.</p>	

PHRASES FOR THE ANNOTATED BIBLIOGRAPHY AND LITERATURE REVIEW

<p>_____ advances the notion of _____, commenting on _____, explains</p> <p>_____ displays indifference to _____</p> <p>_____ executes a study on _____</p> <p>_____ gives credence to _____</p> <p>_____ introduced the idea of _____</p> <p>_____ affirms the fact _____</p> <p>_____ concentrates on _____</p> <p>_____ draws a parallel between _____</p> <p>_____ explores the subject of _____</p> <p>_____ shows/has shown _____</p> <p>_____ measures the impact of _____</p> <p>_____ affirms the work of _____</p> <p>_____ conclude(s) that _____</p> <p>_____ elaborates further and reveals that _____</p>	<p>_____ establishes a connection to _____</p> <p>_____ gives attention to _____</p> <p>_____ identifies the problem of _____</p> <p>_____ presents a strong argument _____</p> <p>_____ cites the need for _____</p> <p>_____ discovers in his studies that _____</p> <p>_____ establishes a convincing case for _____</p> <p>_____ gives a description of _____</p> <p>_____ illustrates the problem(s) of _____</p> <p>_____ presents evidence of _____</p> <p>_____ clarifies the point that _____</p> <p>_____ discusses the problem of _____</p> <p>_____ examines the effect of _____</p> <p>_____ gives attention to _____</p> <p>_____, in a more recent study, explores...</p> <p>_____ raises the question of _____</p>
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_____ expresses the view of	_____ points out
_____ highlights another problem	_____ attests to
_____ notes a major discrepancy	_____ confirms the work of
_____ arrives at the conclusion in her study	_____ establishes a connection between
that	_____ focuses on
_____ conducts a study of	_____ identifies and reports
_____ emphasizes the plausibility of	_____ presents a clear evaluation of
_____ fails to consider	_____ calls attention to
_____ hypothesizes that because	_____ develops the conceptual framework
	for

WORDS TO REPLACE "SAYS"

maintains	believes
concludes	distinguishes
argues	reports
insists	outlines
emphasizes	reflects
asserts	questions
contends	delineates
discusses	declares
examines	shares a different perspective
focuses on	relays
explores	magnifies
points out that	challenges
highlights the fact that	probes
mentions	informs
determines that	notes
notes	suggests
reports	states
tells	explains
shows	claims
establishes	analyzes
refutes	discusses
rebutts	reiterates
proposes	considers
proves/attempts to prove	resolves