AP SEMINAR: END-OF COURSE EXAM (EOC)

Total Weight: 45 % of the AP Seminar score

Date: Tuesday May 8th 2019 (during school week of AP Exams at CCHS)

Task Overview:

- The exam consists of four items (three short answers and one essay question).
- The three short answers questions assess analysis of an argument in a single source document.
- > The essay question assesses students' skills in synthesizing and creating an evidence-based argument.

Description of EOC:

- Five sources will be included with each EOC exam.
- > Sources will represent a range of disciplines and perspectives.
- The prompt/questions of the exam will remain the same on the EOC exam.

EOC Components:

> Part A

Suggested time: 30 Minutes Weight: 30 % of 45 %

Students are asked to analyze an argument using evidence.

- 1. Identify the author's argument using evidence.
- 2. Explain the author's line of reasoning by identifying the claims used to build the argument and the connections between them.
- 3. Evaluate the effectiveness of the evidence the author uses to support the claims made in the argument.

Part B

Suggested time: 90 minutes Weight: 70% of 45 % Four Sources Provided

Students are asked to build their own arguments using at least two of the four sources provided sources. Each of the four sources will explore a common theme through a different lens/discipline, allowing multiple entry points for students to approach the topic.

Directions: Read the four sources carefully, focusing on theme or issue that connects them and the different perspective each represents. Then, write a logically organized, well-reasoned, and well-written argument that presents your own perspective on the theme or issue identified. You must incorporate at least two of the sources provided and link the claims in your argument to supporting evidence. You may also use the other provided sources or draw upon your own knowledge. In your response, refer to the provided sources as Source A, Source B, or Source D, or by the authors' names.