

AP Seminar: Reading and Understanding Academic Sources
Chapter 1 ASD: Introduction to Sustainable Development

Assignment: Using Chapter 1 of ASD, create a visual understanding of the concepts, terms, main ideas, conclusions, questions, implications, and limitations of the content presented in the chapter. Think of this as a detective's wall or a mind map. Or, it can be more linear and compartmentalized. Use colors or coded text to organize the material when necessary. Working in a team of 3-5 (6 is more than 5, so the answer is no) people, complete the assignment either on the computer, on poster paper (may need more than one), or on blank unlined paper. We will hang these up and do a gallery walk to view each other's thinking and synthesis of material.

Purpose: During the course, all the AP tasks require you to read, understand, and sort an abundance of academic material from a range of academic sources. Learning how to organize and communicate content will be crucial to scoring proficiently on the major writing and presenting tasks in this class. Use the rubrics provided (online both website and Google classroom) for PT 1: IRR and TMP and PT 2: IWA and IMP to guide your thinking. Think about what and how you are going to have to write and present. What is both effective and efficient in order to best achieve these goals? The purpose is for you to figure out what works best for you as an individual and in a team situation. You will have to explain your process and decisions to the class.

You must finish for WEDNESDAY. You will take a picture of your visual and submit this to Google Classroom.

Hint: You may want to research academic ways to visually represent material or find examples.

****You MAY NOT simple create an outline. You must SO CONNECTIONS!**

Have fun☺