

## Commentary for Common Patterns Samples

### Sample 1: The Power over Regulating Prescription Drug Prices (4 6 4 6 2 2)

- *Example of a specific “bounce pattern” (4 6 4 6)*
- *Example of sufficient research that scores in the medium range*
- *Example of a response that argues at the expense of reporting*

#### Row 1: Understand & Analyze Context

This report earned a score of 4 for this row because the research is potentially sufficient to establish context. The bibliography is small but varied, including sources from a management journal, a conservative think tank, a popular magazine, and an arguably left-leaning newspaper (The Post).

However, as outlined by the introduction to the report, the topic is not refined by a lens, but instead narrowed by its own argument.

#### Row 2: Understand & Analyze Argument

The report earned a score of 6 in this row because it shows markers of tracing the argument in the sources.

- Example from page 1 “This idea was a response,” “Drug companies argue that they keep their high for two reasons,” “Even though these high steep prices...”

#### Row 3: Evaluate Sources and Evidence

The report earned a score of 4 because at times attribution is too loose to be of use in identifying and evaluating sources and evidence (see the first paragraph).

Elsewhere in the report there is evidence of purposeful use.

- Example: the Bipartisan Act of 2015, AARP as a source for concerns of older Americans

Overall, the evaluation of sources and evidence is inconsistent.

#### Row 4: Understand & Analyze Perspective

The report earned a score of 6 on this row because it identifies perspectives and places them in conversation with one another.

- Example from page 1, the Clinton campaign’s response to Turing Pharmaceuticals; from page 2, the AARP is presented in connection with the Bipartisan Act of 2015

**Row 5: Apply Convention (Attribution)**

This report earned a score of 2 for this row because while material in the report is clearly, even overly conscientiously signaled by repeated internal citations (e.g., see the multiple cites to I Side With 2016), these citations do not always appear in or sync with the entries on the bibliography.

The bibliography demonstrates several inconsistencies (it is not organized, titles are treated inconsistently, it appears to be missing elements, particularly authors of journal articles).

**Row 6: Apply Conventions (Grammar & Style)**

The report earned a score of 2 because problems with sentence control interfere with clear communication of ideas.

- Example from bottom of page 2, top of page 3, the long sentence that begins with “Leigh Purvis the Director of Health Services Research” and runs through to the end of the paragraph.