# Stretching Your Sources

Instructions: Complete the graphic organizer by following the instructions listed below for each source. Write your responses in pen. For each source you will write out a full APA citation for the source in pen.

Use link for Instructions: <u>Stretching Your</u> Sources Video

#### Source A

Identify one academic, peer reviewed source. You may use a source you have used for a previous activity or pick a new source on a new topic.

## Source B

Identify one academic, peer reviewed source which is cited by Source A and *explain the relationship* between the two sources. Look in the works cited, footnotes or endnotes that reference important facts or ideas for Source B.

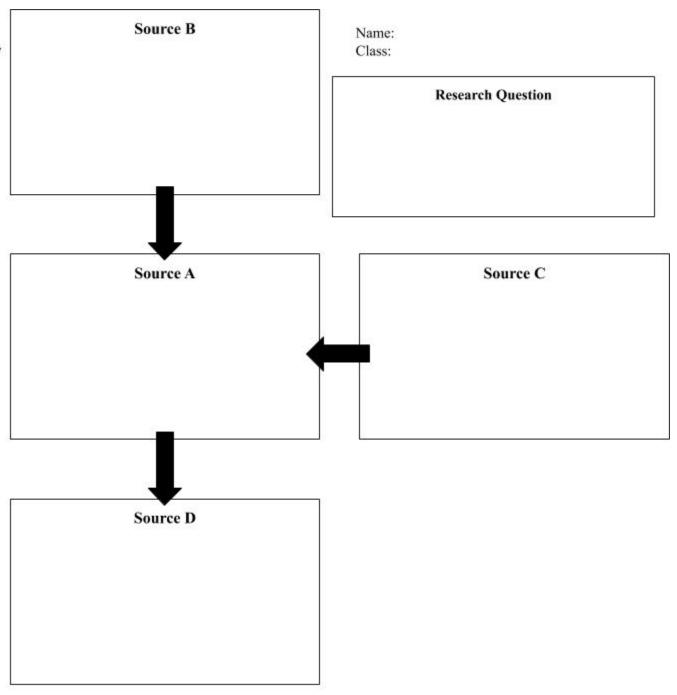
## Source C

Identify one academic, peer reviewed source which cites Source A in their own work. This uses Source A as a source. It may support or refute Source A.

Look in Google scholar using the "cited by" tab. *Explain the relationship* between Source C and Source A.

#### Source D

Identify an additional work by the author (s) of Source A on the same subject matter. *Explain the relationship* between Source A and Source D.



<sup>&</sup>lt;sup>1</sup>Activity: Paul B. Henry, Woodrow Wilson High School, Long Beach, CA. Original Concept: Sean F. Byrne, Glenbard West High School, Glen Ellyn, IL.