## **Question Development Speed Dating**

**Instructions:** Follow the instructions, participation in this activity will help you craft the best question possible. Remember: Good Question, Good Score!!!

1. Write your current version of the question. Do not attempt to make edits or judge your question at this stage.

Current Draft of the Question		

2. Find another member of the class to complete the tables for revision. In this stage you will hand this paper to your partner and each of you will fill out one response for each other. When you have both completed a response, return the paper to the owner and go find another available partner. None of your partners may be someone who worked with you on either the MOCK PAT I or the real PAT I.

Use the criteria for a good research question to guide your responses.

## Criteria for a Good Research Question:

- Require a judgement or evaluation to be made (not just description)
- Are researchable (it is possible to find relevant and credible sources)
- Involve genuine points of ongoing debate
- Invite engagement with alternative perspectives
- Are simple and do not contain multiple, nested questions.

Peer Response #	Peer Reviewer Name:
Which of the criteria does the question address well? Offer positive support for how the question meets the criteria?	
Which of the criteria are not being addressed successfully by the current version of the question? Explain your response.	
Suggested Edits: What changes would you make to the draft to improve the question?	

Paul B. Henry, Woodrow Wilson High School, Long Beach, CA.

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3. Based on the feedback you have received write a new draft of the question. This version will allow us to begin our research but may need to be edited as you learn more about the topic.

Working Version of the Question

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]	Reflection
These are the changes I made to my question	
This is why I made the changes	