# Stretching Your Sources

Instructions: Complete the graphic organizer by following the instructions listed below for each source. Write your responses in pen. For each source you may write out the title and author(s). There is no need to write out a full citation of the source.

### Source A

Identify one academic, peer reviewed source which connects your lens/discipline to the group research question AND clearly represents one perspective on the issue.

## Source B

Identify one academic, peer reviewed source which is cited by Source A and explain the relationship between the two sources. Look in the works cited, footnotes or endnotes that reference important facts or ideas for Source B.

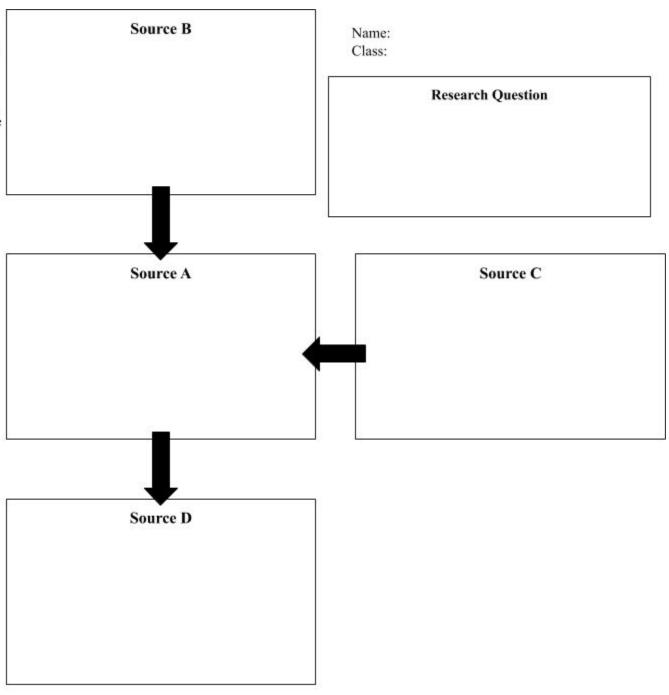
## Source C

Identify one academic, peer reviewed source which cites Source A in their own work. This uses Source A as a source. It may support or refute Source A.

Look in Google scholar using the "cited by" tab. Explain the relationship between Source C and Source A.

## Source D

Identify an additional work by the author (s) of Source A on the same subject matter. Explain the relationship between Source A and Source D.



**Helpful Reminder:** Take a moment to download a PDF of each source to your project folder before you close the file.

<sup>&</sup>lt;sup>1</sup>Activity: Paul B. Henry, Woodrow Wilson High School, Long Beach, CA. Original Concept: Sean F. Byrne, Glenbard West High School, Glen Ellyn, IL.