

Name:

## Unit 5: The Modern Era, 1750-1914 The Atlantic Revolutions

Fundamentally, **Atlantic revolution** is the broad movement by various Atlantic peoples to forge new governments based on the Enlightenment ideals of liberty and equality. Students will examine revolutionary processes as a whole, not simply in terms of the visible linkages between the individual revolutions themselves, but as a history of how ideologies of liberty and equality played out in different societies. Students will evaluate which of the revolutions most effectively implemented those ideals.

1. In your own words, define FREEDOM, LIBERTY and EQUALITY. Give an example of these concepts.
2. Read the Historical Context (on the screen) addressing information about the American Revolution, French Revolution, Haitian Revolution, and Latin American Revolutions. Brainstorm goals, outcomes, similarities, differences, etc.
3. Read and answer questions (using evidence from text) for your assigned revolution:
  - 1=American Revolution
  - 2=French Revolution
  - 3=Haitian Revolution
  - 4=Latin American (Venezuela) Revolution
4. As you read ANNOTATE the reading addressing P, E, S causes and effects, goals and outcomes, revolutions' abilities to achieve freedom, liberty, and equality, success or failure of revolution. Complete the cause/effect, goals and outcomes chart.
5. As an expert in your assigned revolution, be ready to share and teach your revolution to your group. Continue with this process until all revolutions are complete. DO NOT COPY CHARTS-discuss.
6. Complete the similarities and differences T-chart evaluating all four revolutions. Categorize or bucket your ideas into political, social, economic, and intellectual. In what ways were these revolutions similar and different in their causes, goals, and outcomes/success?
7. Address the following:
  - a. Complete Student Handout 1.5-Comparison Worksheet (as a group)
  - b. Which of the revolutions best lived up to the ideals of liberty and equality? What is the main evidence that supports your argument?
8. Discuss and then write 10-15 sentences in a paragraph addressing this. Make sure to address:
  - a. Why the other THREE did not live up to these ideals.
  - b. Think about goals and outcomes, political vs. economic vs. social.
  - c. Although the revolution did not fully achieve their goals, were they still successful in changing something they did not like before the revolution?