

Early Modern Period 1450-1750
The Story of China: The Ming Dynasty

AP Learning Objectives:

- Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450 to 1750.
- Describe the role of states in the expansion of maritime exploration from 1450 to 1750.
- Explain the process of state building and expansion among various empires and states in the period from 1450 to 1750.
- Explain the continuities and changes in networks of exchange from 1450 to 1750.
- Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450 to 1750.

As you watch the *The Story of China: The Ming Dynasty*, take notes in the following categories with the above learning objectives set forth by the AP College Board.

Rise of the Ming, Hongwu, Nanjing	Rural life, the countryside, Ming law code, returning to Chinese roots	Turning point and rise of Yongle, edicts and legitimacy, Beijing, Forbidden City

Chinese economy, Grand Canal, population increase, Zheng He, treasure ships, and expansion	Halted Voyages, rise of a new emperor, Suzhou-gardens, silk, and lacquer	New Territories, Macao and the Portuguese, Matteo Ricci and Christianity, the fall of the Ming